

STUDENT NAME: _____

TERM: _____

Unlocking the Future with 21st Century Keys (online participation through wiki)

COURSE RUBRIC

INSTRUCTOR: _____

	5: Distinguished	4: Proficient	3: Basic	2-0: Unsatisfactory
Contributions	Routinely provides useful ideas when participating in the group online activities.	Usually provides useful ideas when participating in the group online activities.	Sometimes provides useful ideas when participating in the group online activities.	Rarely provides useful ideas when participating in the group online activities.
SCORE	A definite leader whose contributions exceed class expectations.	A strong group member whose contributions meet class expectations.	A satisfactory group member whose contributions minimally meet class expectations.	May refuse to contribute and doesn't meet class expectations.
COMMENTS				
Presentation	Strong presentation. Explains project goals well. Explains what was accomplished clearly. Enthusiastic and professional approach.	Average presentation. Explains project goals but lacks some clarity or direction; appears enthusiastic about the project. Shows some preparation.	Fair presentation. Explains project somewhat, but not particularly enthusiastic about project. Shows little preparation.	Poor presentation. Project explanation unclear. Project does not come across well. No apparent preparation.
SCORE				
COMMENTS				
Time-management	Routinely uses time well throughout the project to ensure activities get done before deadlines.	Usually uses time well throughout the project to complete activities by deadlines.	Tends to procrastinate, rushing to get activities done by deadlines.	Rarely gets activities done by the deadlines, activities missing.
SCORE				
COMMENTS				
Conventions	Grammar and conventions are excellent. No errors exist.	Basic rules of grammar and conventions are upheld. Minimal errors are present.	Some errors in grammar and conventions are present and detract from the content.	Many errors in grammar and conventions exist and significantly detract from the content.
SCORE				
COMMENTS				

Resources and activities	The appropriate types of resources and activities are selected for the desired learning objectives; resources and activities have clearly stated and specific purposes known to students	The appropriate types of resources and activities are selected for the desired learning objectives	While a variety of resources and activities exist, more opportunities for students engagement and learning through appropriate activities are necessary	Activities and resources are not used in a manner befitting the stated objectives; learning is impeded through the activity and resource selection
SCORE				
COMMENTS				
Curriculum content	Interactive or Web 2.0 activities are utilized as part of the course content; content is used to provide information to students as well as allow students to create new knowledge	Content is used to provide information to students as well as allow students to create new knowledge	Content provides information to the students, but such information does not require students to utilize higher order thinking skills to create new knowledge	Content is weak, irrelevant to discipline, or irrelevant to the unit or concept
SCORE				
COMMENTS				
TOTAL SCORE:	COMMENTS			